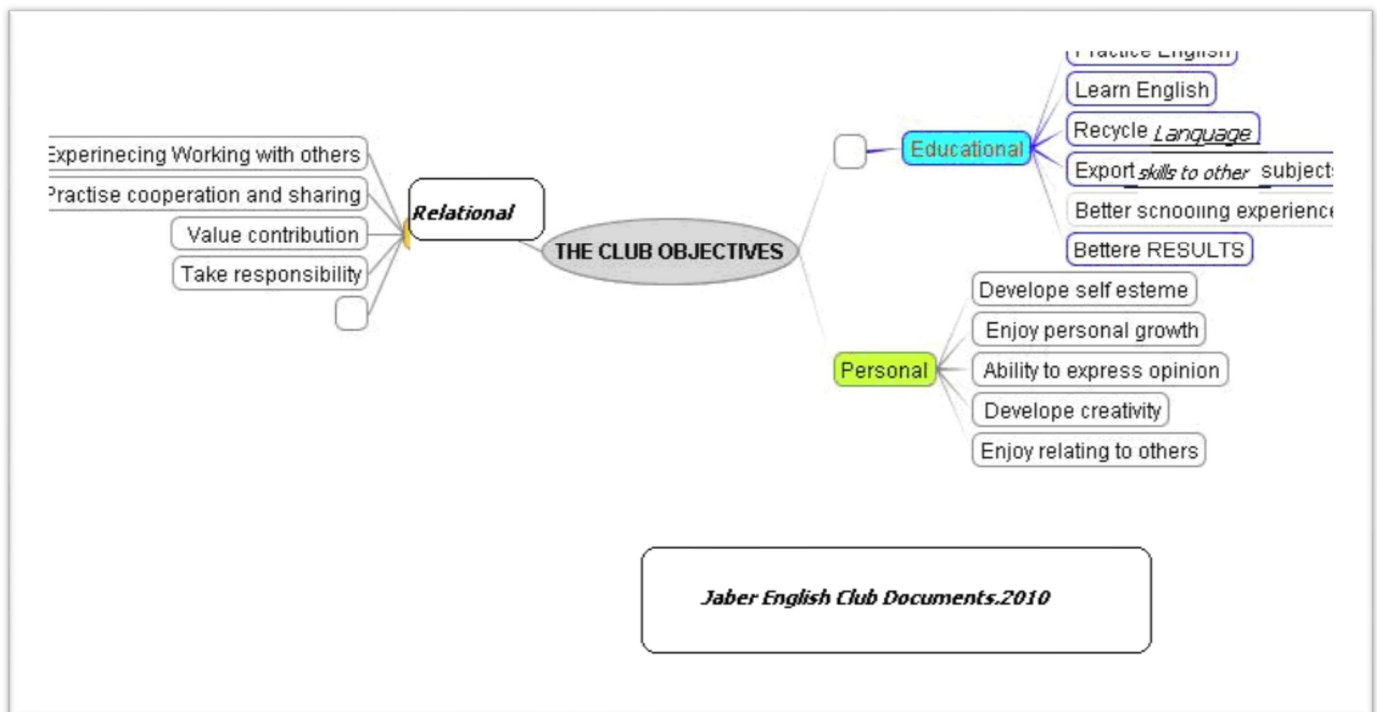


1. The club's objectives:

The main objective is to create a recreational and consolidating opportunity for students to learn and practice English. Thus, it tries to

- Give vent to students' creative talents.
- Provide encouraging atmosphere for Students to express personal views about whatever they choose.
- Enhance students' learning opportunities.
- Set new horizons for Students learning English through the media they daily use.
- Engage them in cooperative tasks.
- Envelope their awareness of themselves as individuals with special different talents and capacities.
- Maximize students' exposure to authentic English through media, books...
- Trigger their active involvement in learning and school life.



2. Why this Club?

- The club tries to compensate for the lack of exposure opportunities to English as a second language for our students.

- *The club activities will be based on communicatively authentic material, as much as possible, and this includes:*
- *Film reviews and discussions.*
- *Listening comprehension and discussion.*
- *TV group watching.*
- *Group reading and discussions.*

3. The Product:

Students output will take the form of

- *Oral presentations*
- *Short talks*
- *Written Reports*
- *Projects*
- *Free writing*
- *Poems*

4. The club's Principles:

- *Active participation*
- *Regular attendance of meetings*
- *Respect of the club's basics*
- *Cooperation*
- *Contribution*

5. The program

- *The actual program is conceived by students groups and scheduled to cover both school year terms.*
- *The Club's work will be :*
- *Published on a web site*
- *Published on a school magazine (2 issues)*

- stored on a CD (for library archives).
- The Club will communicate its vents, reports and achievements to the students via:
- The library display board
- Its blog: <http://jaberenglishclub.weebly.com/>
- Its Magazine

(All activities are in English and for English.)

The Club Activities for the school year: 2009/2010

The following chart represents the activities as they have been carried out throughout the year. In the chart information about attendance and session product is also given:

| | Meeting Date | Activities | Attendance | Product | Observations |
|---|--------------|---|-------------|--|--|
| 1 | 20.Nov.2009 | <ul style="list-style-type: none"> • Breaking the ice • Discussion of students expectancies from the club • Setting groups: | 32 students | | |
| 2 | 11.Dec.2009 | <ul style="list-style-type: none"> • The Club principles convention. • Setting projects and planning work. | | The club's convention: ميثاق النادي | |
| 3 | 25.Dec.2009 | <ul style="list-style-type: none"> • Students presentation+ Michael Jackson's "with a child's heart" • Reading into a role • Q/A about roles' problems | 13 students | | |
| 4 | 15.Jan.2010 | <ul style="list-style-type: none"> • The meeting was canceled | 6 students | | <ul style="list-style-type: none"> • Some students have a test • Others have a party |
| 5 | 22.Jan.2010 | <ul style="list-style-type: none"> • Tell us about what you read. • Palestinians cause discussion and song of Sami Yusuf "Forever Palestine" | 5 students | | |

| | | | | | |
|----|--------------------|---|-------------|--|--|
| | | <ul style="list-style-type: none"> • Projects update | | | |
| 6 | <i>12.Feb.2010</i> | <ul style="list-style-type: none"> • Translating a meeting report from Arabic to English. • Share with us what you think about.. • Projects progress and feed back | 6 students | | |
| 7 | <i>5.Mar.2010</i> | <ul style="list-style-type: none"> • Work shop on mind mapping: • What is a mind map? • What is its use? • Mind map about ‘Me’ | 9 students | students make Mind maps about themselves | |
| 8 | <i>26.Mar.2010</i> | <ul style="list-style-type: none"> • Projects proper: • School life in Jerada • Translation of selected parts Arabic to English | 7 students | | |
| 9 | <i>9.Apr.2010</i> | <ul style="list-style-type: none"> • Special Earth Day: • A video discussion: “Global Warming” “The Earth Song” M.Jackson | 6 students | | |
| 10 | <i>30.Apr.2010</i> | <ul style="list-style-type: none"> • Interacting with natives. • Students Ask the Club guests about themselves and experience in Morocco and talk about different issues | 14 students | | |
| 11 | | <ul style="list-style-type: none"> • Encouragement and congratulation certificates especially to active members. | | | |

Club Members:

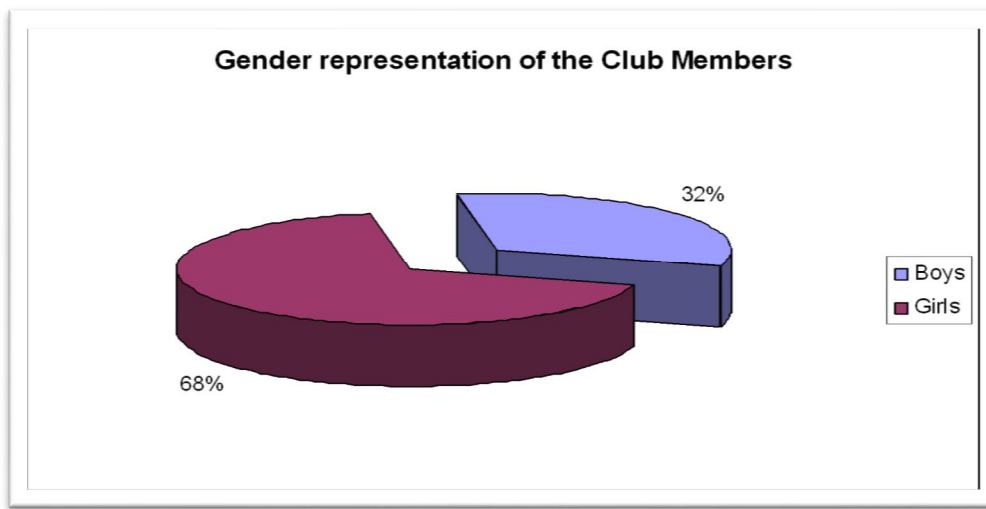
| | Members | Level | Group | Activity | Observation |
|----|----------------------|--------------------|---------------------------------|-----------------|--------------------|
| 1 | Aynaou Fayza | Common core | School life | | |
| 2 | Baafou Lamiae | Common core | | | |
| 3 | Bakali Soufiane | Common core | Social Issues | | |
| 4 | Battach Salah | Common core | School life | * | |
| 5 | Belaziz Nisrine | Common core | Social Issues School life | | |
| 6 | Bensaih Bouchra | | The Media School life | * | |
| 7 | Boucham Arroumaissae | | Social Issues School life | * | |
| 8 | Bounaga Zakia | Common core | | | |
| 9 | Chater taha | Common core | | | |
| 10 | Gouttai Halima | Common core | Social Issues School life | * | |
| 11 | Hammouch khadija | Common core | | | |
| 12 | Hicham Mikou | Common core | | | |
| 13 | Imane Ech_arai | Common core | | | |
| 14 | Kaal Asmae | Common core | | | |
| 15 | Kaziou Othman | Common core | | | |
| 16 | Maizi farid | Common core | | | |
| 17 | Mamouni Noureddine | Common core | Social Issues | | |
| 18 | Mazouzi Amina | Common core | The Media School life | | |
| 19 | Moussi manar | Common core | | | |
| 20 | Ouakiki Noura | Common core | | | |
| 21 | Slimani wahiba | Common core | School life social Issues | | |
| 22 | Zahni Rabia | Common core | The Media School life | * | |
| 23 | Belkhiri Imad | Second Bac | The Media School life | * | |

Club Members (cont)

| | Members | Level | Group | Activity | Observation |
|----|------------------|------------|------------------------------|----------|-------------|
| 24 | Bani Ghizlane | First Bac | | | |
| 25 | Benaicha houda | First Bac | | | |
| 26 | Dahmani Najat | First Bac | | | |
| 27 | Dammuch Yamina | First Bac | Social Issues | | |
| 28 | Ennaciri Imad | First Bac | | ✱ | |
| 29 | Guerchal sara | First Bac | Social Issues | | |
| 30 | Khalifa Azzedine | First Bac | Social Issues School life | | |
| | | | | | |
| 31 | Ablil Khadija | Second Bac | The Media Social Issues | ✱ | |
| 32 | Ablil Soumia | Second Bac | The Media Social Issues | ✱ | |
| 33 | Amamou Amal | Second Bac | The Media Social Issues | | |
| 34 | Arichi Zhour | Second Bac | The Media Social Issues | ✱ | |
| 35 | Belkhiri Imad | Second Bac | The Media School life | ✱ | |
| 36 | Ghazrani Adil | Second Bac | The Media | ✱ | |
| 37 | Mekki Latifa | Second Bac | The Media Social Issues | ✱ | |
| 38 | | | | | |
| 39 | | | | | |
| | | | | | |

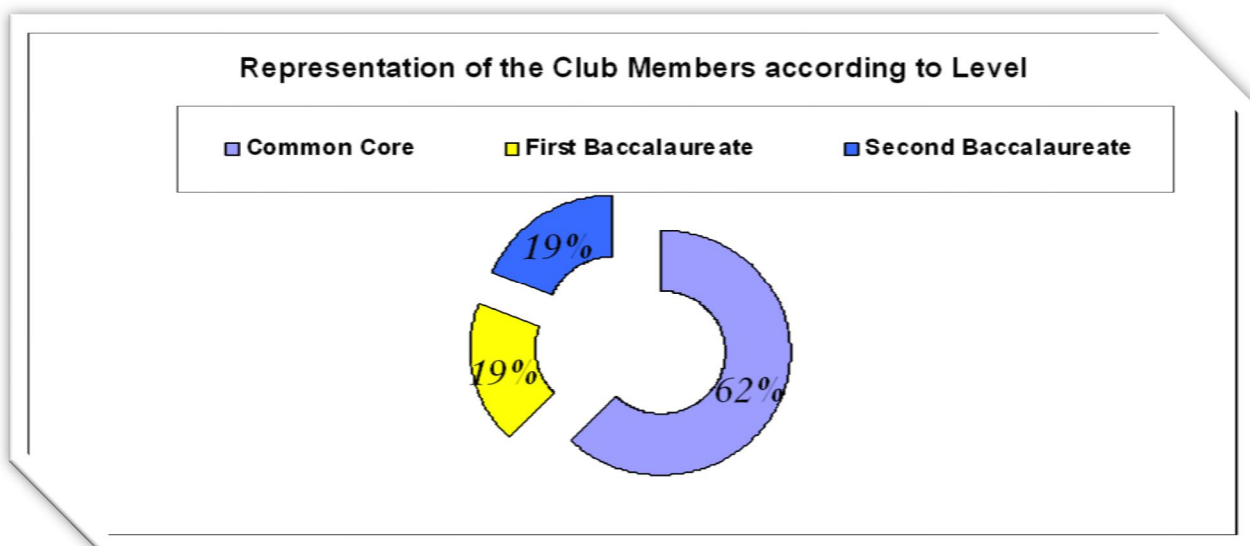
Gender representation of the Club Members (37 members)

| | |
|-------------|--------------|
| <i>Boys</i> | <i>Girls</i> |
| 12 | 25 |



Level Representation of the Club Members:

| Common Core | First Bacallaureate | Second Bacallaureate |
|-------------|---------------------|----------------------|
| 23 | 7 | 7 |



Some of the Club Members' best Performances

Highest grade in English in The National Baccalaureate exam July 2010:

| <i>Student</i> | <i>Grade</i> |
|----------------------|--------------|
| <i>Ablil Khadija</i> | 17 |
| <i>Mekki Latifa</i> | 16.50 |
| | |

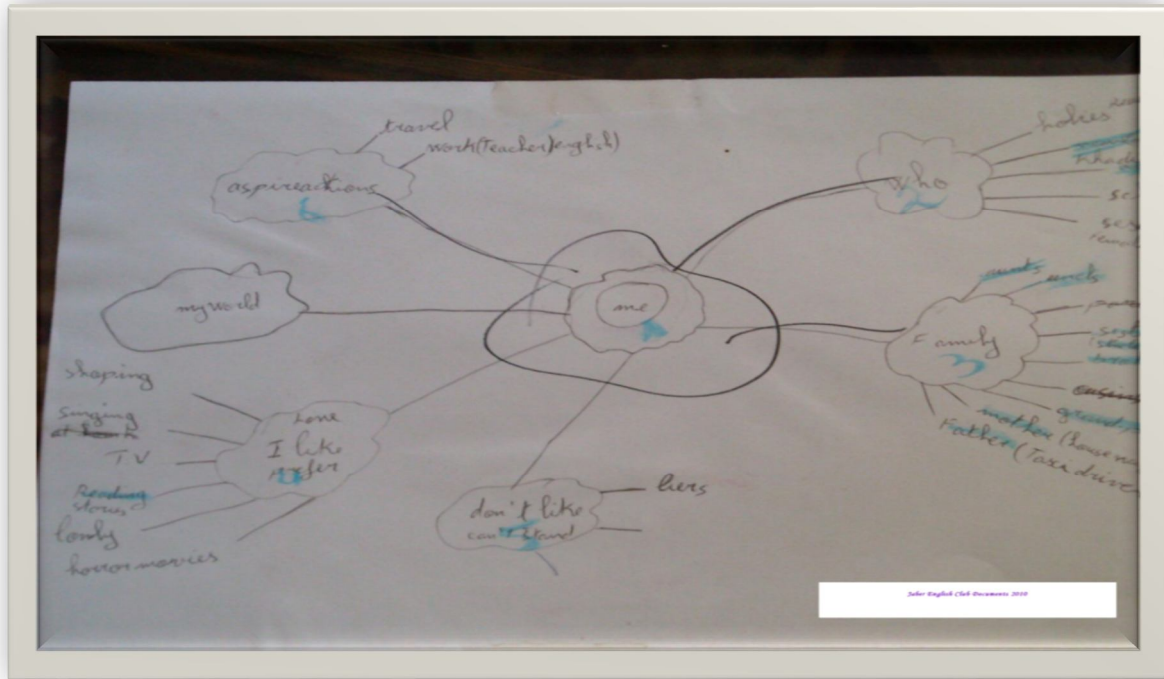
The Club's School Activities (Earth day)



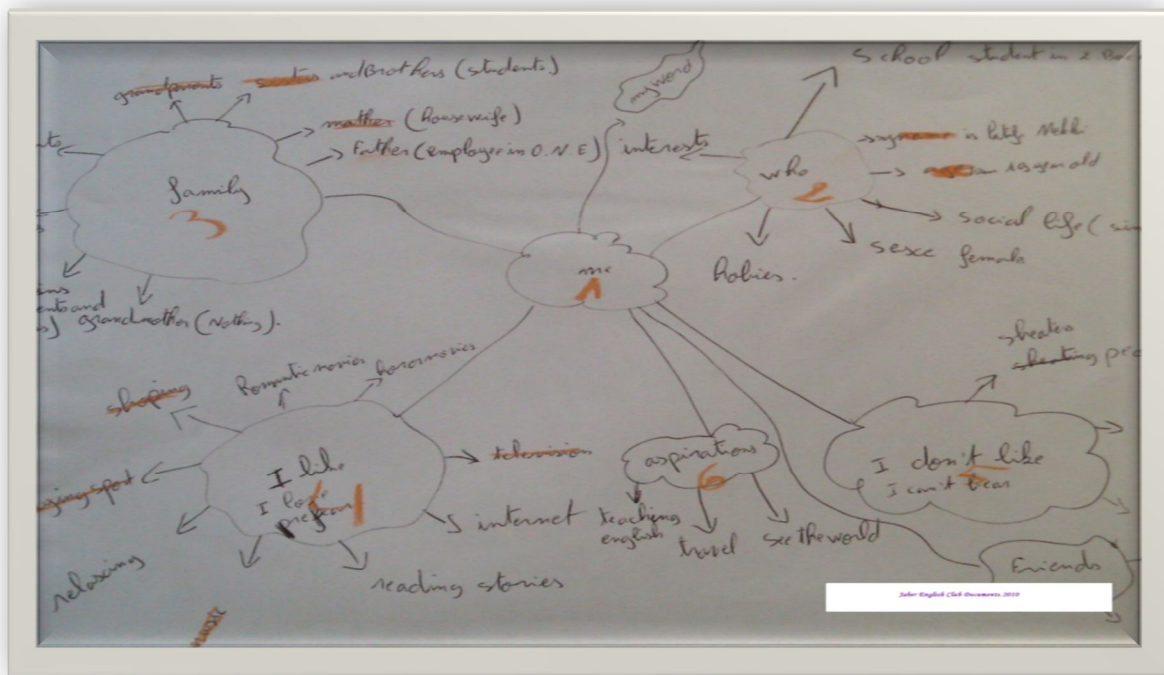
The Clubs's Last meeting



Examples of students' mind maps



Examples of students' mind maps



Jaber English Club Information File

2009--2010



*Club Advisor: Hassane Benbrahim
Lahcen Amrawi*
